

# One on One Interview with Newly Elected SGA President Scott Holmes

Continued from page one

and they said you would like to work with seniors or kids. I said that makes sense, and chose teaching. I went from elementary to secondary education where I am now.

TT: And is that what you're planning on doing once you leave here?

SH: Yeah, high school English teacher.

TT: Can you give me some input on your time here at UWS?

SH: Yeah, my freshman year I eased in, started in the summer semester and did two classes. In the fall I did four classes, twelve credits full time. Then my sophomore year I did fifteen to eighteen credits a semester and started getting involved. I joined Mock Trial, English Club, Sigma Tau Delta, Future Teachers Association, started working here at the Veterans and Nontraditional Student Center. I wanted to get involved and ended up on the senate and thought why not take the opportunity I've been given to go to school and make the most of it. Why not get involved? Why not try to help people?

TT: Now in your role as SGA President how are you looking to continue helping people?

SH: Well, I had one gentleman on senate yesterday say I'm looking forward to work under you, and I responded by saying, no, we're going to be working together. I am not totalitarian. I want to work together with everybody, I want everybody's ideas. I don't want to have any little secret boardroom meetings. There were some instances where I saw that, and I think people will want to be involved if they're involved, if they have a say, if they want to have a voice. Some people don't want to, they'll just sit there and enjoy the scene. First, the bylaws are goofy. I said this in our little debate. They are outdated and need to be fixed.

TT: Can you tell me any specific bylaws that you are in a real need of change?

SH: There is not set campaign rules other than no campaigning in the YU. I asked what can we do and what can't we do when we passed the election ballots and had an answer of whatever. It's better for us to an answer better than whatever. The bylaws can be changed by the senate agreeing. The constitution on the other hand has to be put up for a vote like real life, then the student body can vote, if you want to change the constitution. We're probably not going to mess with that unless something glaring pop's up. Part of the problem is that the bylaws do not



SGA Presidential Candidate Debate. In order from left to right, Sam Moscatelli, SGA President Scott Holmes, Marinel Walfridsson, and Dakota Rice. Photo by Taylor Lund

cover a lot of stuff. When we ran into what we ran into this year, we had eight senators elected and you need fifteen.

TT: So that's only about half of the senate body.

SH: Right away we have to have a special election, if you have two fifths, only forty percent you need to have a special election which we'll do in the fall. I don't the president just able to appoint people. Like appoint Joe to a chair because he's your buddy. It needs to be transparent where people have options. I like to do volunteer work, and I want SGA to go out and do stuff like that.

TT: Do you have any specific campus events you would like SGA to be a part of?

SH: Yeah, since I have done some here at the VNCS like the 5K in the fall we need volunteers for that. Yesterday, I just found out that one of the senators Sam Moscatelli ran Grandma's Marathon, so I said, 'you definitely have to run ours.'

TT: Of course. If you can run Grandma's Marathon, a 5K shouldn't be too hard for you.

SH: He could just sprint it probably. And the people who want to run it, run it. That's one of my goals this year to get different departments to challenge their department in the race. We're doing it in coordination with friends and family weekend and all alumni reunion, all in one weekend. Seussville is another event I planned and we had four hundred some people at that, and that's great! It's all kids. There are other events, I could name all the VNCS ones, but those other events are looking for volunteers all the time. The final Friday dinner this week,

show up at and make your presence known. I think that if we're out there more, than people will think that they can be apart of SGA. We were just starting to work on a social media presence and everything and then the senator who was in charge of that stopped showing up to meetings. If we're diligent and make it look like we are making a difference, for example, the way we hold meetings, certain ways we can interview people for chairs. We also have to get a new faculty advisor and start following a trail on that. Get a couple choices and someone we trust.

TT: Only one question I have left for you, and that is what do you believe is the most important thing for the SGA to do for the student body?

SH: Give them a voice. I thought of this when we were doing our debate, and it came to me and I thought why don't we do something like this once a month when people come up us at the YU during lunch and students come up to ask questions. If we don't have an answer, we can investigate into the question. There has to be a better way for the student body to communicate with us better, not many students are going to show up to our six o'clock meetings every other Monday night. I don't blame them because they're doing homework or having their life. At noon, if they want to come and talk about something bugging them, and they know ahead of time that they can do it. Come and say something directly to the SGA. Another thing would be to have a suggestion box right outside of our office that don't want to talk to us directly. You listen to what everyone has to say, and at the end of the day, you have to go with whatever the majority is saying or asking for. I'd like people to have a voice.

## Students plant red flags to raise awareness of sexual assault

### UWS Marketing and Communications

April was Sexual Assault Awareness Month and the University of Wisconsin-Superior was engaged in the active effort to education the campus about the risks of sexual assault.

In 2016, the Department of Justice released a study showing that as many as 1-in-4 women in college will experience sexual assault. The Legal Studies 115 Law and Human Behavior class has been engaged in an Academic Service-Learning project during Spring Semester 2018 to learn more about this cutting edge reality. The project is done in collaboration with CASDA (Center Against Sexual and

Domestic Abuse) in Superior.

On Tuesday, April 24, more than 20 students planted 3,000 red flags on campus. Red flags represent the efforts to raise awareness of sexual assault.

The Legal Studies and Criminal Justice program co-sponsors this event as well as Pre-Law Society and a number of other student organizations related to law and justice. LSTU 115 students will be sharing educational posters on "helping hands" organizations in the region that support survivors

of sexual assault. The public is invited to this evening of speakers, panels and art under the theme "Embrace Your Voice."

Dr. Maria Stalzer Wyant Cuzzo is the instructor that coordinates the Academic Service-Learning event.

The Center for Community Engaged Learning (CCEL) supports these AS-L projects. "It is a honor to be in a long-term partnership with CASDA to raise awareness about both domestic violence and sexual assault, two realities that we need to end," said Cuzzo.